TEACHER RESEARCH UNIT GUIDE		STUDENT MATERIAL	TEACHER MATERIAL
I. INITIATING INQUIRY ***Students determine what they want to know about a topic and develop inquiry questions that they will investigate.***	**1. Introduction to Unit**	Student Research Plan	Teacher Research Unit Guide
	2. Exploring a Topic	Exploring a Topic TCD Checklist	Exploring a Topic (Annotated)
	3. Conducting Pre-searches	Potential Sources	Potential Sources (Annotated)
	4. Vetting Areas of Investigation	Area Evaluation Checklist	Area Evaluation Checklist
	5. Generating Inquiry Questions	Posing Inquiry Questions	Research Criteria Matrix
II. GATHERING INFORMATION ***Students find and take notes on sources that will help them answer their inquiry questions and define the scope of their investigation.***	**1. Planning for Searches**		
	2. Assessing Sources	Potential Sources Assessing Sources	
	3. Making and Recording Notes	Taking Notes	Taking Notes (Annotated)
	4. Building an Initial Research Frame	Posing Inquiry Questions Research Frame	
	5. Conducting Searches Independently	*Students repeat steps 1-3*	Research Criteria Matrix
III. DEEPENING UNDERSTANDING ***Students analyze key sources to deepen their understanding and answer their inquiry questions.***	**1. Selecting Key Sources**	Assessing Sources	
	2. Reading Sources Closely	Forming EBC (tool and handout) EBC Criteria Checklist	
	3. Discussing Types of Claims		
	4. Writing Evidence-Based Claims about Sources	Writing EBC Handout Connecting Ideas	Research Criteria Matrix
IV. FINALIZING INQUIRY ***Students synthesize their information to determine what they have learned and what more they need to know about their area of investigation. They gather and analyze more information to complete their inquiry.***	**1. Addressing Inquiry Paths**	Forming EBC Organizing EBC Synthesizing EBC	
	2. Organizing Evidence		
	3. Evaluating Research	Research Evaluation tool	Research Evaluation Checklist
	4. Refining and Extending Inquiry	*Students repeat Parts II and III*	Research Criteria Matrix
V. DEVELOPING AND COMMUNICATING AN EVIDENCE-BASED PERSPECTIVE ***Students review and synthesize their research to develop and communicate an evidence-based perspective on their area of investigation.***	**1. Reviewing Research Portfolios**	Organizing EBC Synthesizing EBC	Research Criteria Matrix
	2. Expressing an Evidence-Based Perspective	Evidence-Based Perspective EBC Criteria Checklist Connecting Ideas	Research Criteria Matrix
	3. Writing a Bibliography		
	4. Preparing to Meet Research Purposes		

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