Name .....

Inquiry Question/Path .....

REF.	DETAILS	COMMENTS
Source # and location in the source:	**I record details, ideas, or information that I find in my sources that help me answer my inquiry questions:**	**I explain the reason why I think they are important, and write personal comments:**
Students must provide the Source number as well as the page/ line/ paragraph/ or other reference in order to locate the detail within the source. The teacher will make sure that every detail is referenced and therefor now how and where the student found them.	In this column, students write a series of details drawn from their sources. These details can be citations, facts and numbers, or ideas that they reformulate in their own words. These details can NOT be personal comments of views on the source. The teacher can assess the students' ability to select important and relevant details in a source, and how they chose to express these details in the scope of using them for their research purpose.	In this column, students explain why they think each detail that they chose is important. This will encourage students to make relevant choices as opposed to writing random details. It will also push them to think about their sources and the information they contain with respect to their Research Frame, and help them establish connections as they process the information. The teacher can assess the students' ability to explain their choices, to follow their Research Frame, and to establish connections.

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TAKING NOTES