"The Most Dangerous Game"

Pre-reading Activities

In your journal, make a ***prediction*** based on the title by following the instructions below:

- Write "The Most Dangerous Game" in your journal in the middle of the paper. Put a square around it.
- All around the square write the following words: *hunting, reason, ship, survival, dangerous, mansion, dogs, island,* and *game*.
- The words around the box are associated with the story "The Most Dangerous Game".
- Make a prediction of the story using each word in a sentence.

True/False survey

- ___ Hunting is a sport.
- ___ Animals have no feelings.
- ___ Hunting is evil.
- ___ Hunting is unfair.
- ___ Animals have emotions.
- ___ Strength is more important than intelligence.
- ___ Bringing a gun to a knife fight is fair.

Reading Activities

Reading Activity: Character/Conflict Activities

1. In your journal, create and fill in the attitudes chart for Rainsford, Zaroff and Yourself.

2. In your journal, create a ***suspenseful moments, dangerous action, and foreshadowing*** chart. Find and record 3 examples from the story.

Terms

- ✓ suspense: anxiety or apprehension resulting from an uncertain, undecided, or mysterious situation
- ✓ dangerous action: self explanatory
- ✓ foreshadowing: a literary device in which the author gives clues as to what will happen later

Post-reading Activity With a partner come up with three pros and three cons for the following resolution. Write them in your journal. Be prepared to have an in class debate.

Be it resolved that hunting for sport should be illegal.